

TOEFL Junior - Listening
Sample Questions
(18 -22 December, 2023)

Introduction

Listening Comprehension The Listening Comprehension section tests your ability to listen for basic interpersonal, navigational and academic purposes.

Students are asked to answer questions based on a variety of conversations and talks recorded in English.

Question Type 1

Description: The first type of talk will have a teacher or other school staff member talking to students. Each talk is followed by one question. You will be asked to choose the best answer to each question and mark the letter of the correct answer on the answer sheet. You will hear each talk only one time.

Practice Audio 1.1

Audio : 

What is the subject of the announcement?

- a. The performance of a dance group in the school
- b. The classes will be suspended
- c. Introduction to dance forms
- d. An interactive session of with a dance group

Practice Audio 1.2



Audio :

What is the purpose of the announcement by the teacher?

- a. To inform students about an unforeseen circumstance
- b. To remind students to register for the zoo trip
- c. To inform students that the class zoo visit postponed
- d. To inform students on next week's adventure.

Question Type 2

Description: The second type of talk will contain short conversations. Each conversation is followed by three or more questions. You will be asked to choose the best answer to each question. The conversation will be heard only one time.

Practice Audio 2



Audio :

1. What is the main topic of the conversation between the girl and the boy?

- a. A dance performance
- b. An exhibition
- c. About emotions
- d. A music concert

2. Why did the boy mention the beats of the drums as "infectious"?

- a. Because he thought they were too loud.
- b. Because they prompted him to join in the performance.
- c. Because he didn't like them.
- d. Because they were monotonous.

3. What emotions did the boy mention as being captured in the stories told through the dance performance?

- a. Excitement and fear
- b. Happiness and surprise
- c. Anger and confusion
- d. Joy, love, gratitude, hunger, and sadness

4. Why did the boy describe the language and dialect used during the interactive session as a "treasure trove of cultural heritage"?

- a. Because it was easy to understand
- b. Because it was mainstream and popular
- c. Because it had historical and cultural significance
- d. Because it was similar to other dialects in the region

Question Type 3

Description: The third type of talk will be talks or discussions about academic topics. Each talk or discussion will be followed by four or more questions. You will be asked to choose the best answer to each question and mark the letter of the correct answer on your answer sheet. The talk or discussion will be heard only one time.

Practice Audio 3



1. What is the main topic of the lecture?

- a. Birth control and women's liberation
- b. General well-being
- c. Career planning
- d. Men's health

2. What role does birth control play in the context of women's liberation, according to the lecture?

- a. It restricts women's choices
- b. It is solely the responsibility of men
- c. It has no connection to women's liberation
- d. It supports women's autonomy and decision-making

3. According to the lecture, how can birth control impact a woman's ability to pursue education and personal goals?

- a. It has no impact
- b. It limits her options
- c. It grants her greater autonomy
- d. It solely depends on societal expectations

4. Why does the teacher connect birth control to women's liberation?

- a. To discourage discussions on women's issues
- b. To downplay the importance of women's rights
- c. To prioritize men's health over women's health
- d. To emphasize the link between reproductive choices and gender equality

Answer Key

Question Type 1	
1.1	a
1.2	c
Question Type 2	
1	a
2	b
3	d
4	c
Question Type 3	
1	a
2	d
3	c
4	d