

1.1 Introduction- Day 9 – Talk and Discussion



1.2 Notes

Step 1. Start with the Vocabulary section.

Step 2. Clarify the meaning and usage of each word to the students.

Step 3. Have each student create a sentence for every word. Make sure at least 20 students participate.

Step 4. Assist students in forming sentences using proper English. Emphasize correctness over complexity.

1.2 Vocabulary

| Word | Meaning | Example Sentence |
|-----------------------|--|---|
| Voyage | A long journey, especially by sea or in space | The sailors embarked on a voyage to explore distant lands. |
| Harmonies | The combination of musical notes played or sung at the same time, to create a pleasing sound | The choir sang in beautiful harmonies during the performance. |
| Classical Composition | A piece of music composed in the classical style | Beethoven's Symphony No. 9 is a famous Classical composition. |
| Immerse | To involve oneself deeply in a particular activity or experience | Readers often immerse themselves in captivating novels. |

| | | |
|-----------------------|--|---|
| Grasp | To understand or comprehend | The student worked hard to grasp the complex mathematical concept. |
| Auditory | Relating to the sense of hearing | Auditory learners prefer to absorb information through listening. |
| Musical Genres | Categories or styles of music with distinct characteristics | Jazz and Rock are examples of different musical genres. |
| Symphony | A musical composition for a full orchestra, typically in four movements | The orchestra played a symphony that filled the Concert hall. |
| Intricacies | Complex details or intricately woven elements | The artist depicted the intricacies of nature in the painting. |
| Idiomatic Expressions | Phrases or expressions that have a meaning different from the literal interpretation | Learning idiomatic expressions adds fluency to language skills. |
| Cultural Nuances | Subtle or specific aspects of a culture | Understanding cultural nuances is essential for effective communication. |
| Expedition | A journey or trip, often for exploration or research | The Scientists conducted an expedition to study wildlife in the rainforest. |
| Agility | Ability to move quickly and easily | Gymnasts need agility to perform complex routines with precision. |

1.3 Instruction - Teacher's Conversation

Class 9
Listening - Session 5

INSTRUCTION

Teacher's Conversation

You will hear a teacher or other school staff member talking to students. Each talk is followed by one question. Choose the best answer to each question and mark the letter of the correct answer.

Step 1. Play the Audio.
Step 2. Adjust the audio speed and volume as per the requirement of the class.
Step 3. Check for students understanding of the right answer.
Step 4. Discuss the right answer and use the seek bar for the purpose.

Continue

1.3 Teacher's Notes:

This session works best in landscape mode.

The next part focuses on Listening Skills and is Activity 1 out of 4.

1. Start by playing the audio using the icon below.
2. Adjust the volume as needed for the class.
3. Replay the audio about 5 times, so students can listen and understand.
4. Choose at least 10 students to answer the questions.
5. Play the audio again. Pause at times to check if students understand the answers.
6. Discuss the correct answers and the words used in the audio with the class.

The script for the audio file is provided on the last page.

1.4 Activity 1- Teacher's Conversation



< Click the Audio icon to play the audio.



Class 9

Listening – Session 5



Teacher's Conversation

Listen to a music teacher guiding the class.

1. What is the teacher's focus for today's lesson?

- ☐ A. Exploring melodies and harmonies.
- ☐ B. Understanding the language of notes.
- ☐ C. Immersing in the history of classical compositions.
- ☐ D. Dissecting contemporary musical genres.


Show answer

Audio Script: Activity 01


Narrator: Listen to a music teacher guiding the class.


Man: In our musical voyage, we've explored melodies and harmonies, understanding the language of notes. Today, our focus turns to the rich history of classical compositions. We'll immerse ourselves in the works of renowned composers, dissecting their masterpieces to grasp the essence of classical music. This exploration extends beyond mere notes; it unveils the stories within the compositions. Join me in this auditory journey, listen intently, and feel free to share your interpretations. Our understanding of classical music will deepen and serve as a foundation for appreciating various musical genres. So, let the symphony of learning begin!

Answer - Activity 1





 Class 9

Listening – Session 5




**Teacher's Conversation**
Listen to a music teacher guiding the class.

1. What is the teacher's focus for today's lesson?

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Next



1.5 Activity 2- Teacher's Conversatio

1.5 Activity 2 - Teacher's Conversation



< Click the Audio icon to play the video.



Class 9

Listening – Session 5



Teacher's Conversation

Listen to a language teacher addressing the class.

2. What is the teacher's focus for today's lesson?

- ☐ A. Navigating grammar intricacies
- ☐ B. Expanding vocabulary.
- ☐ C. Unraveling idiomatic expressions.
- ☐ D. Exploring literal meanings of phrases.

Show answer




Audio Script: Activity 02


Narrator: Listen to a language teacher addressing the class.


Woman: In our linguistic journey, we've navigated grammar intricacies and expanded our vocabulary. Today, our linguistic adventure leads us to the realm of idiomatic expressions. We'll unravel the fascinating world of phrases beyond literal meanings, adding depth to our communication. Pay attention as we explore the cultural nuances embedded in these expressions. It's not just about words; it's about understanding the heartbeat of a language. Engage in our discourse, ask questions, and embark on this linguistic expedition, where idioms become the colorful threads weaving the tapestry of effective communication.

Answer - Activity 02


 Class 9


Listening – Session 5





**Teacher's Conversation**
Listen to a language teacher addressing the class.

2. What is the teacher's focus for today's lesson?


 ☐ A. Navigating grammar intricacies

 ☐ B. Expanding vocabulary.

 ☒ C. Unraveling idiomatic expressions.

 ☐ D. Exploring literal meanings of phrases.

Next



1.6 Activity 3- Teacher's Conversation



< Click the Audio icon to play the audio.



Class 9

Listening – Session 5



Teacher's Conversation

Listen to a physical education teacher addressing the class.

3. What is the assignment for students in today's art class?

- ☐ A. Introducing new workout routines.
- ☐ B. Discussing the importance of a balanced diet.
- ☐ C. Delving into flexibility training and stretching techniques.
- ☐ D. Exploring advanced fitness strategies.


[Show answer](#)

Audio Script: Activity 03


Narrator: Listen to a physical education teacher addressing the class.


Man: In our fitness journey, we've covered various exercises and discussed the importance of a balanced workout routine. Today, our focus shifts to the realm of flexibility training. We'll delve into stretching techniques that enhance agility and prevent injuries. This knowledge goes beyond the gym; it's about fostering a healthy lifestyle. Join me in this exploration, actively participate, and feel free to ask questions. The principles we discuss today will improve your physical well-being and instill habits promoting a lifelong commitment to a healthy, active lifestyle.

Answer - Activity 3


 Class 9


Listening – Session 5





 **Teacher's Conversation**
Listen to a physical education teacher addressing the class.


3. What is the assignment for students in today's art class?

 ☐ A. Introducing new workout routines.

 ☐ B. Discussing the importance of a balanced diet.

 ☒ C. Delving into flexibility training and stretching techniques.

 ☐ D. Exploring advanced fitness strategies.



Next

1.7 Thank you

