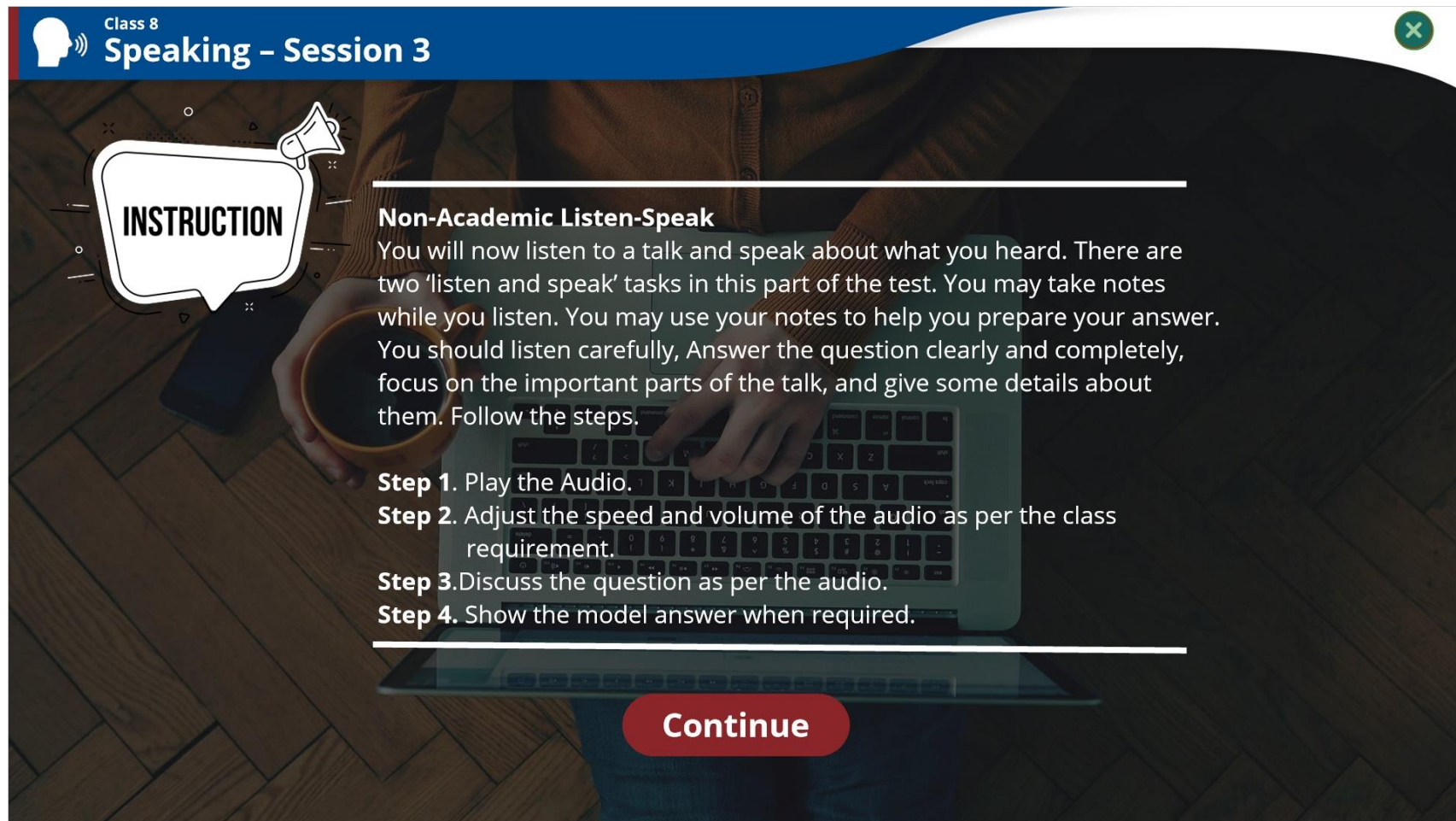


1.1 Introduction – Day 6- Non-Academic Listen- Speak



1.2 Instruction - Non-Academic Listen-Speak

The slide features a background image of a person's hands typing on a laptop keyboard while holding a cup of coffee. A blue header bar at the top contains a speaker icon, the text 'Class 8', and 'Speaking – Session 3'. A green close button is in the top right corner. On the left, a white speech bubble with a megaphone icon contains the word 'INSTRUCTION'. The main text area is white with a thin horizontal line above and below the instructions. The instructions are for a 'Non-Academic Listen-Speak' task, explaining that the user will listen to a talk and speak about it, with two tasks in total. It advises taking notes and listening carefully. Below this, four steps are listed: Step 1 (Play the Audio), Step 2 (Adjust speed and volume), Step 3 (Discuss the question), and Step 4 (Show the model answer). A red 'Continue' button is at the bottom center.

Class 8
Speaking – Session 3

INSTRUCTION

Non-Academic Listen-Speak
You will now listen to a talk and speak about what you heard. There are two 'listen and speak' tasks in this part of the test. You may take notes while you listen. You may use your notes to help you prepare your answer. You should listen carefully, Answer the question clearly and completely, focus on the important parts of the talk, and give some details about them. Follow the steps.

Step 1. Play the Audio.
Step 2. Adjust the speed and volume of the audio as per the class requirement.
Step 3. Discuss the question as per the audio.
Step 4. Show the model answer when required.

Continue

1.3 Activity 1 - Non-Academic Listen-Speak



<< Click the Audio icon to play the audio.



Class 8

Speaking – Session 3



Non-Academic listen-speak

Imagine your friend missed today's literature class. Can you inform them about the teacher's announcement regarding the upcoming lesson, the focus on short stories, the required materials, the in-class discussion, and the creative writing homework assignment?

Include details about the notepad activity, the due dates for both assignments, and the nature of the creative writing task.

Show Model Answer

Audio Script:

Teacher: Good afternoon, everyone! I've got some exciting plans for our upcoming literature class. If your friend isn't here today, make sure they catch up. We're diving into the world of short stories.

Grab your literature books because we're exploring a few short stories together. You'll need them for reference during our discussion.

Now, someone asked if they should bring anything extra. Indeed, a notepad. As we discuss the stories, jot down your thoughts and observations. This will come in handy for our group activity.

The notepad with your insights is due at the end of our class discussion next week.

Now, this is the second part of our literary adventure. Your homework is a creative writing task. Pick one of the short stories we discuss in class and write an alternative ending. Be creative, but make sure it fits the tone and theme of the story.

The creative writing assignment is due the following week. So, to sum up, literature exploration in class with discussion notes is due next week, and a creative writing assignment, based on the short stories, is due the week after. Clear? See you in our literary journey!

Answer - Activity 1



<< Click the Audio icon to play the audio.



Class 8

Speaking – Session 3

*Non-Academic listen-speak*

Imagine your friend missed today's literature class. Can you inform them about the teacher's announcement regarding the upcoming lesson, the focus on short stories, the required materials, the in-

**Model Answer**

Today in literature class, the teacher shared exciting plans. We're delving into short stories, so make sure to bring your literature book. We'll discuss them together, and for that, bring a notepad to jot down your thoughts. This notepad must be brought, with your insights, at the end of our class discussion next week. For homework, we're tasked with writing an alternative ending to one of the short stories. Get creative but keep it in line with the story's tone. This creative writing assignment is due the following week. So, in short, literature exploration in class with discussion notes due next week, and a creative writing assignment based on the short stories due the week after. Looking forward to it!

Next

1.4 Thank You

