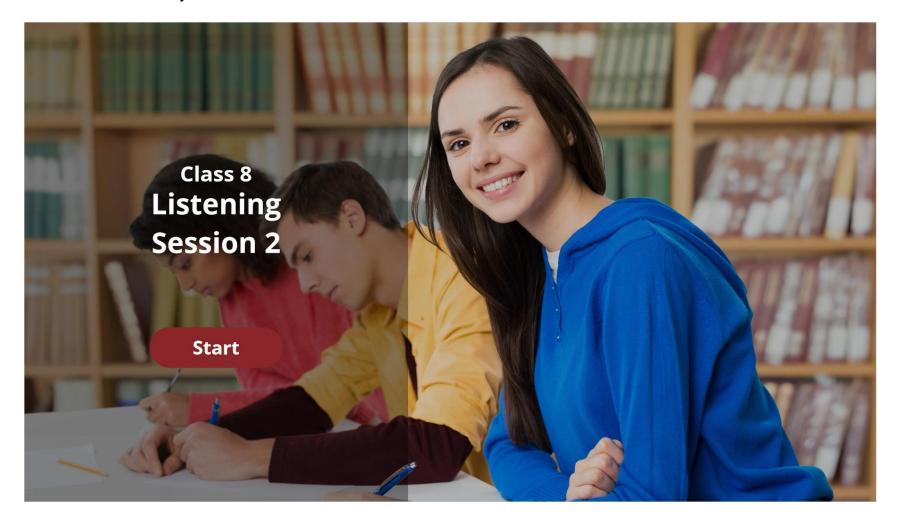
1.1 Introduction- Day 3- General Conversation



Notes

- Step 1. Start with the Vocabulary section.
- Step 2. Clarify the meaning and usage of each word to the students.
- Step 3. Have each student create a sentence for every word. Make sure at least 20 students participate.
- Step 4. Assist students in forming sentences using proper English. Emphasize correctness over complexity.

1.2 Vocabulary

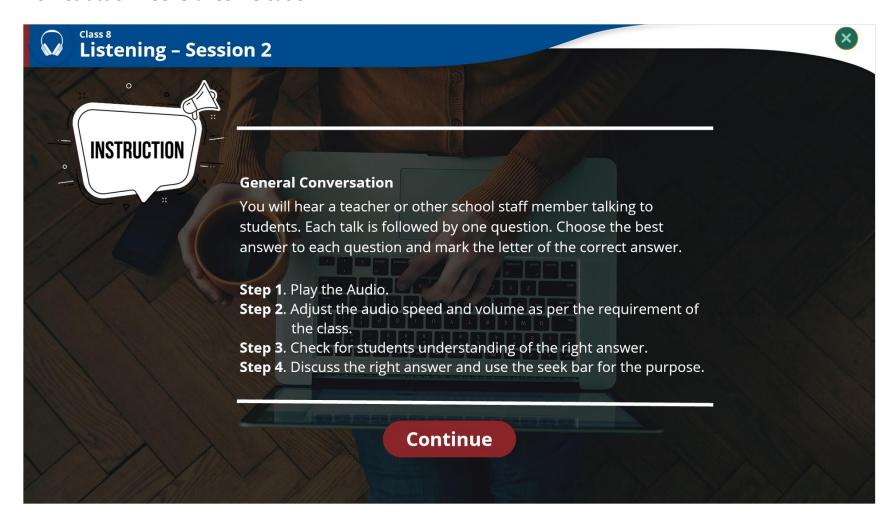
Word	Meaning	Example Sentence
(¬eometr\/	Branch of mathematics involving shapes and properties of space	In Geometry class, students learn about triangles and circles.
Tricky	Difficult or requiring skill to navigate	Solving the puzzle proved to be tricky, but he persevered.
Straightforward	Simple and easy to understand	The teacher provided a straightforward explanation of the lesson.
Approach	A way of dealing with something or a method of	The scientific approach involves observation and

Class 8: Listening Session 2

TOEFL

	doing something	experimentation.
Appreciate	To recognize the value or importance of something	We appreciate your hard work in completing the project on time.
Frustrated	Feeling upset or discouraged due to difficulties	After several attempts, he became frustrated with the challenging problem.
Cafeteria	A place where people can buy and eat meals	Students gather in the Cafeteria to enjoy lunch together.
Struggling	Facing difficulties or challenges	The students were struggling to understand the complex concept.

1.3 Instruction - General Conversation



1.3 Teacher's Notes:

This session works best in landscape mode.

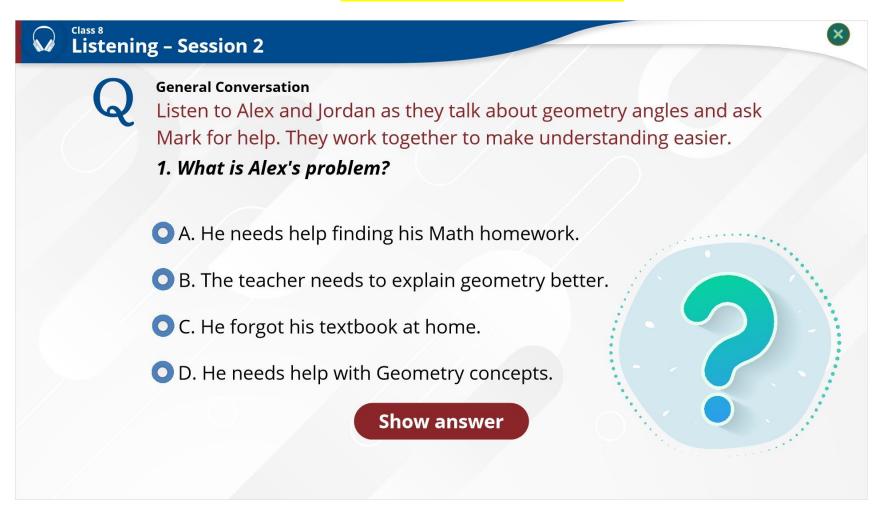
The next part focuses on Listening Skills and is Activity 1 out of 4.

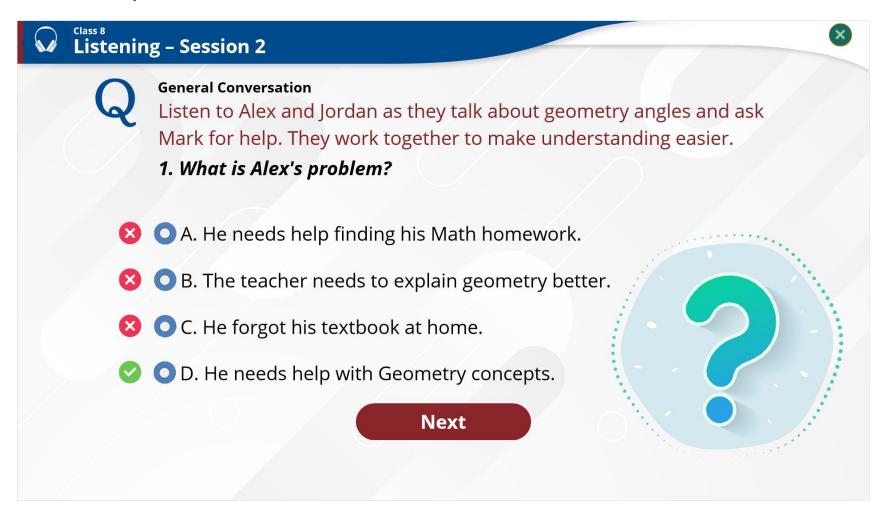
- 1. Start by playing the audio using the icon below.
- 2. Adjust the volume as needed for the class.
- 3. Replay the audio about 5 times, so students can listen and understand.
- 4. Choose at least 10 students to answer the questions.
- 5. Play the audio again. Pause at times to check if students understand the answers.
- 6. Discuss the correct answers and the words used in the audio with the class.

The script for the audio file is provided at the last page.



1.4 Activity 1-General Conversation

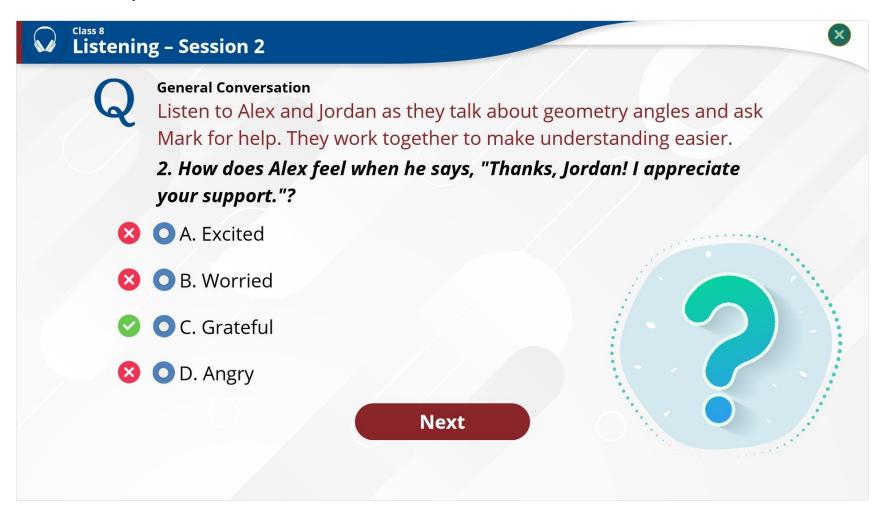






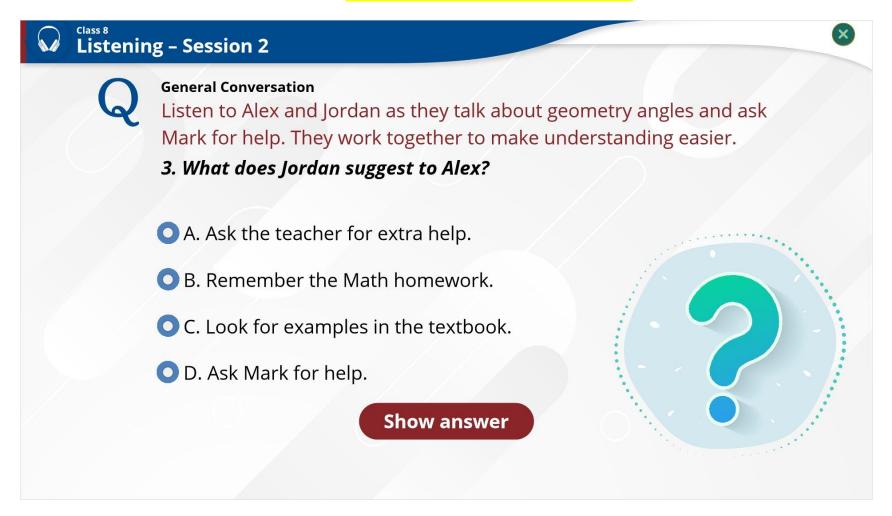
1.5 Activity 2-General Conversation

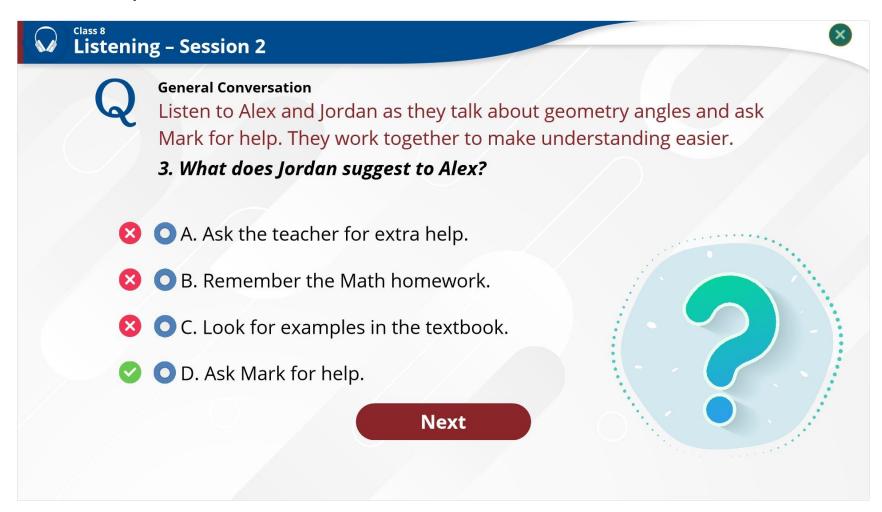






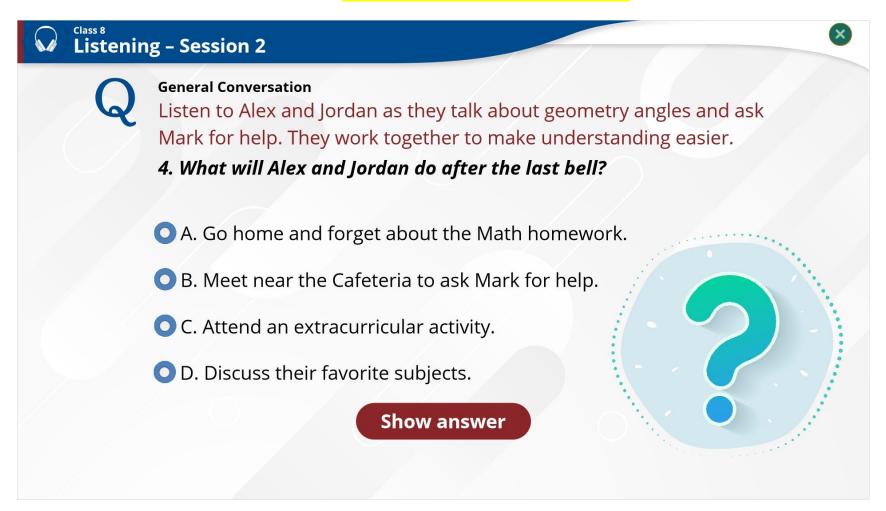
1.6 Activity 3-General Conversation

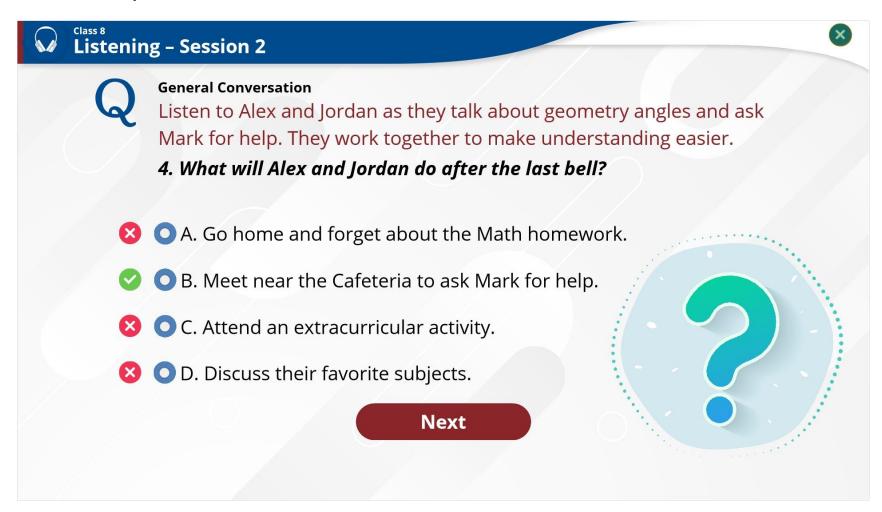






1.7 Activity 4-General Conversation





NARRATOR: Listen to Alex and Jordan as they talk about geometry angles and ask Mark for help. They work together to make understanding easier.

ALEX: Hey, Jordan! I need help with my Math homework. It's so confusing.

JORDON Oh no, what's the problem?

ALEX It's about Geometry, and I can't figure out these angles.

JORDON Geometry can be tricky. Have you asked the teacher for help?

ALEX Yeah, but I still can't get it. I need something more straightforward to understand.

JORDON Have you checked your textbook for examples?

ALEX I did, but it's not clicking. I need a different approach or explanation.

JORDON What if we ask Mark? He's good at Math; maybe he can explain it in a way that makes sense.

ALEX That's a good idea. But what if he's busy or wants to avoid helping?

JORDON Don't worry. We can ask him after class together. I'm sure he'll help out.

ALEX Thanks, Jordan! I appreciate your support. I was getting frustrated with this.

JORDON No problem, Alex. We'll tackle it together. Let's meet near the eCafeteria after the last bell.

1.8 Thank You

