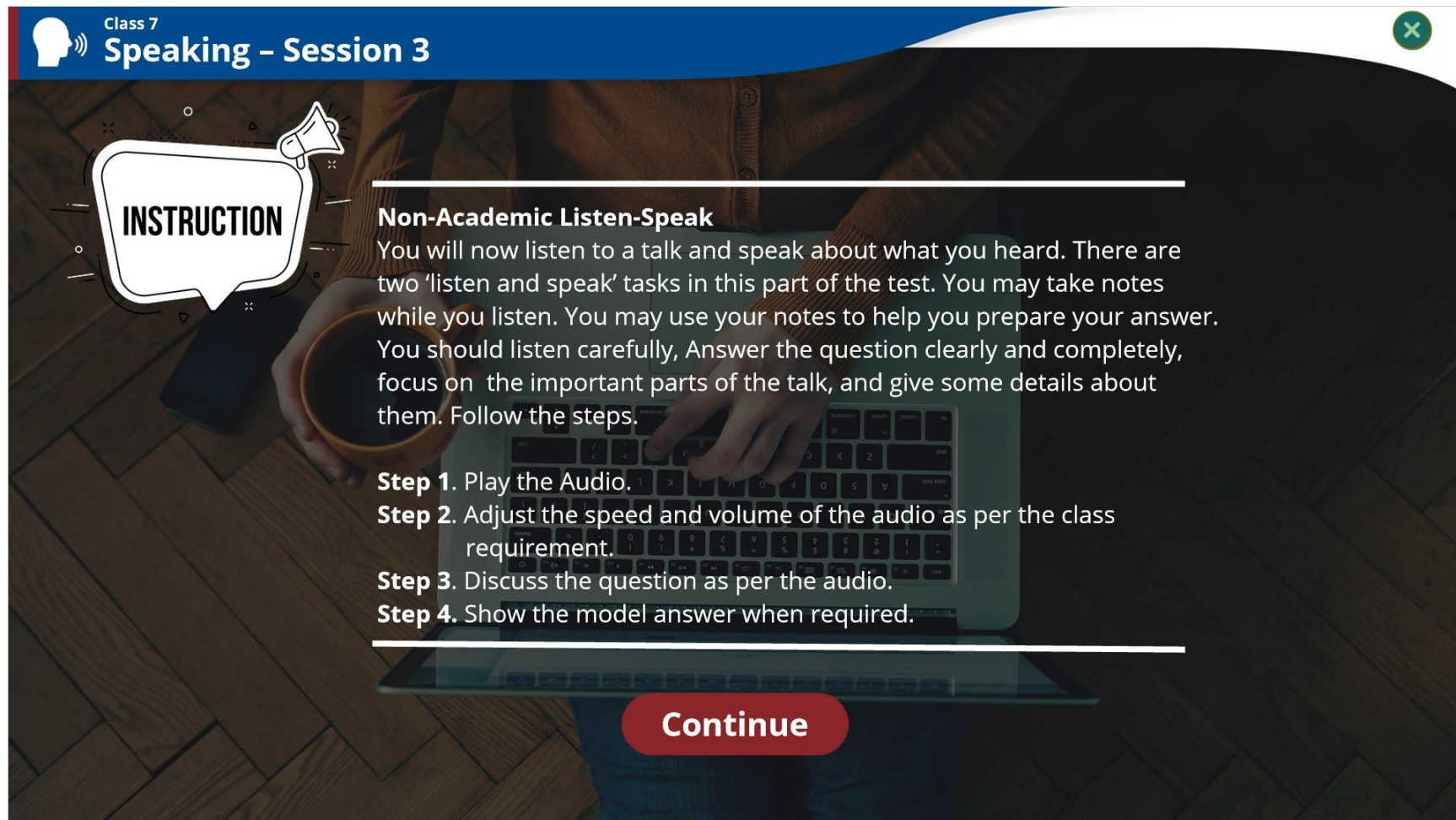


1.1 Introduction- Day 6 – Non-Academic Listen-Speak



1.2 Instruction - Non-Academic Listen-SpeakThe slide features a background image of a person's hands holding a laptop and a cup of coffee. A blue header bar at the top contains a speaker icon, the text 'Class 7', and 'Speaking – Session 3'. A green close button is in the top right corner. On the left, a white speech bubble with a megaphone icon contains the word 'INSTRUCTION'. The main text area is divided by horizontal lines. It starts with the title 'Non-Academic Listen-Speak', followed by a paragraph explaining the task. Below this is a list of four steps. At the bottom, a red 'Continue' button is centered.

Class 7
Speaking – Session 3

INSTRUCTION

Non-Academic Listen-Speak

You will now listen to a talk and speak about what you heard. There are two 'listen and speak' tasks in this part of the test. You may take notes while you listen. You may use your notes to help you prepare your answer. You should listen carefully, Answer the question clearly and completely, focus on the important parts of the talk, and give some details about them. Follow the steps.

- Step 1.** Play the Audio.
- Step 2.** Adjust the speed and volume of the audio as per the class requirement.
- Step 3.** Discuss the question as per the audio.
- Step 4.** Show the model answer when required.

Continue

1.3 Activity 1 - Non-Academic Listen-Speak



<< Click the Audio icon to play the audio.



Class 7

Speaking – Session 3



Non-Academic Listen-Speak

Imagine your friend was absent today. Can you inform them about the teacher's announcement regarding the upcoming Science lesson, the hands-on experiment, the required materials, the in-class assignment, and the homework assignment?

Include details about the experiment, the due dates for the in-class assignment and homework, and the nature of the homework task.

Show Model Answer

Audio Script

Teacher: Good day, class! I've got some exciting plans for our upcoming Science lesson. If your friend couldn't make it today, let them know the details. We're diving into a hands-on experiment!

You will need your Science books this time. We'll be conducting an experiment to observe how plants grow. So, pack your curiosity and your textbooks.

Now, someone asked if they should bring anything extra. Yes, a small notebook. During the experiment, jot down your observations. This will help you complete a short report about the experiment.

When's that due? You guessed it, by the end of our class next week. Now, for the second part of our lesson. Your homework is a detective mission. You're tasked with finding a news article related to science. It could be about a new discovery, an exciting fact, or anything that catches your eye. Please write a summary of the article and bring it to class next week.

When's that due? The homework is due next week as well. To sum up, we meet here, dive into our experiment, and then there's a detective mission for homework. Clear? See you next week!

Answer – Activity 1



Class 7

Speaking – Session 3

***Non-Academic Listen-Speak***

Imagine your friend was absent today. Can you inform them about the teacher's announcement regarding the upcoming Science lesson, the hands-on experiment, the required materials, the in-class assignment, and the homework assignment?

Include details about the experiment, the due dates for the in-class assignment and homework, and the

**Model Answer**

Today, the teacher shared plans for our Science lesson. We'll be doing a hands-on experiment about plant growth, so we need our Science books and a small notebook to record observations. The report for the experiment is due by the end of our class next week. We're on a detective mission for homework – find a Science-related news article, write a summary, and bring it to class next week. Both assignments are due next week. So, in short, there's a Science experiment in class and a Science detective mission for homework.

Next

1.4 Thank you

