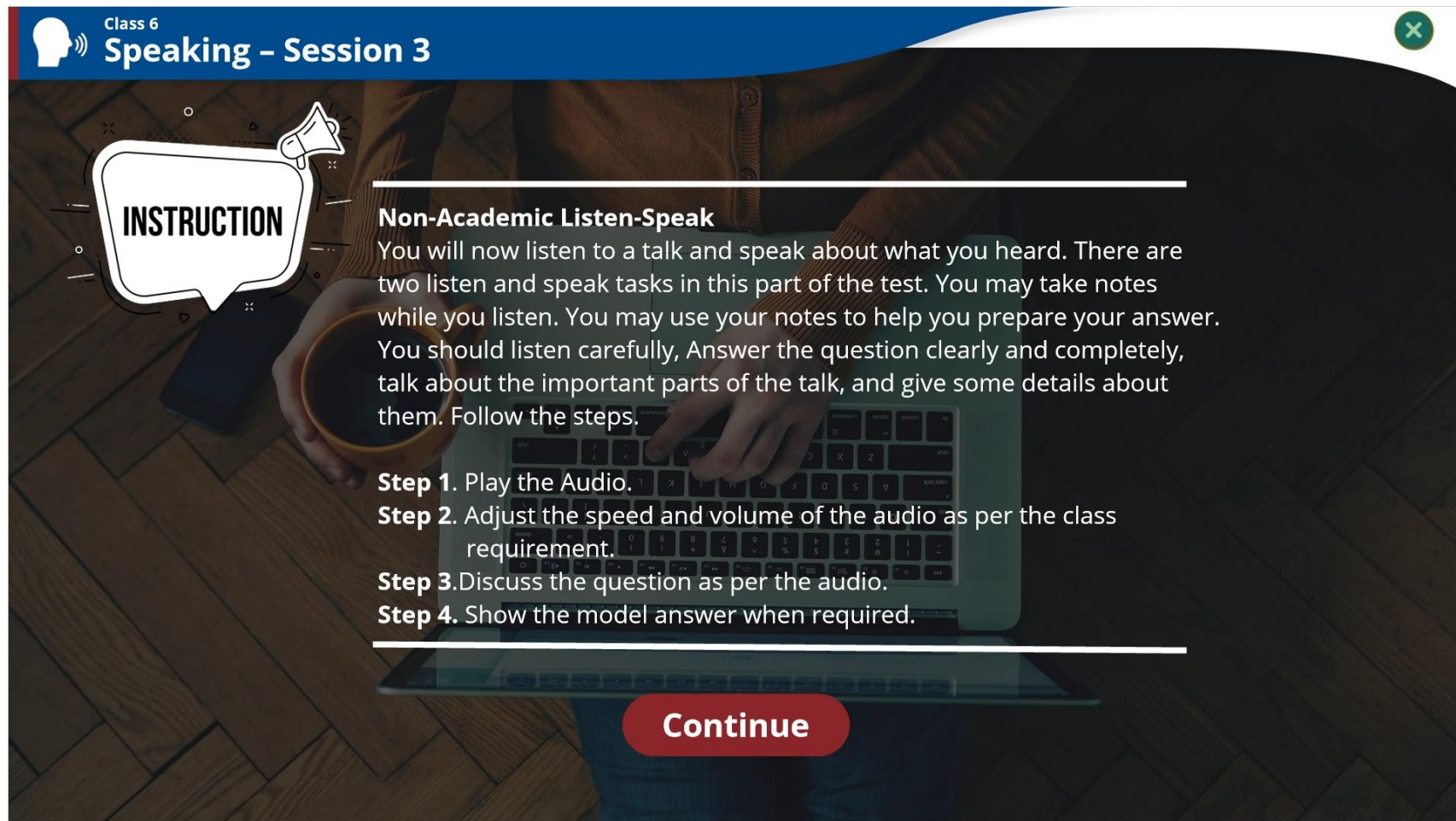


1.1 Introduction- Day 6 – Non-Academic Listen- Speak



1.2 Instruction - Non-Academic Listen-Speak

The slide features a background image of a person's hands typing on a laptop keyboard while holding a cup of coffee. A blue header bar at the top contains a speaker icon, the text 'Class 6', and 'Speaking - Session 3'. A green close button is in the top right corner. On the left, a white speech bubble with a megaphone icon contains the word 'INSTRUCTION'. The main text area is white with a thin horizontal line above and below the instructions. The instructions are in bold black text, followed by a paragraph of explanatory text. At the bottom, a red 'Continue' button is centered.

Class 6
Speaking - Session 3

INSTRUCTION

Non-Academic Listen-Speak
You will now listen to a talk and speak about what you heard. There are two listen and speak tasks in this part of the test. You may take notes while you listen. You may use your notes to help you prepare your answer. You should listen carefully, Answer the question clearly and completely, talk about the important parts of the talk, and give some details about them. Follow the steps.


Step 1. Play the Audio.
Step 2. Adjust the speed and volume of the audio as per the class requirement.
Step 3. Discuss the question as per the audio.
Step 4. Show the model answer when required.

Continue

1.3 Activity 1 - Non-Academic Listen-Speak



<< Click the Audio icon to play the audio.

Class 6
Speaking – Session 3

Non-Academic Listen-Speak

Explain to your absent friend what the teacher said about tomorrow's geography lesson, the schoolyard activity, the worksheet, and the homework assignment.

Include details about the worksheet and when both tasks are due.

Show Model Answer

Audio script:

Teacher: Hello, class! Big news for our next Geography lesson. If your friend missed today, fill them in. We're taking a little field trip to the schoolyard tomorrow.

No need for textbooks. You'll get a simple worksheet about the different types of trees in our schoolyard. Look closely at the leaves and fill in the blanks on the sheet.

Now, someone asked if they should bring anything. Nope, just your eyes and the worksheet. Due date? You guessed it - end of our time in the schoolyard tomorrow.

Now, for the second part. Homework time! Go home and find a small object, anything interesting. Bring it to class next week, and we'll chat about it.

So, a quick recap: we meet here, then off to the schoolyard. See you tomorrow!

Answer - Activity 1



<< Click the Audio icon to play the audio.



Class 6

Speaking – Session 3



Non-Academic Listen-Speak

Explain to your absent friend what the teacher said about tomorrow's geography lesson, the schoolyard activity, the worksheet, and the homework assignment.

Include details about the worksheet and when both tasks are due.



Model Answer

The teacher announced that we're going to the schoolyard for an activity in tomorrow's Geography lesson. There is no need for textbooks, just a worksheet about different trees in the schoolyard. We fill in the blanks during our time there, and it's due by the end of the session. We need to find an interesting object at home for homework, but that's not due until next week. In short, we meet in class and head to the schoolyard, and that's the plan.

Next

1.4 Thank you

