




1.1 Introduction – Day 6 – Making Requests



1.2 Instruction - Making Requests

Class 3
Speaking – Session 3

**INSTRUCTION**

Making Requests

Step 1. Play the Audio.
Step 2. Adjust the audio speed and volume as per the class requirement.
Step 3. Check for students' understanding of the audio and image.
Step 4. Use the seek bar for the purpose.
Step 5. Discuss possible answers using a relevant teaching strategy to adhere to all students' understanding.

Continue

Notes to Teachers:

This session is viewed best in landscape mode.

The following section deals with Speaking Skills.

Step 1. Play the audio by clicking the icon on the page below.

Step 2. Adjust the audio volume as per the class requirement.

Step 3. Play them 6-7 times in the class so the students can listen and understand.

Step 4. Identify at least ten students from the class to request in their own words.

Step 5. Play the audio again. Pause the audio at appropriate points to check for students' understanding.

Step 6. Discuss the requests given by the students in the class.

1.3 Activity 1 - Making Requests



<< Click the icon to play the audio

Class 3

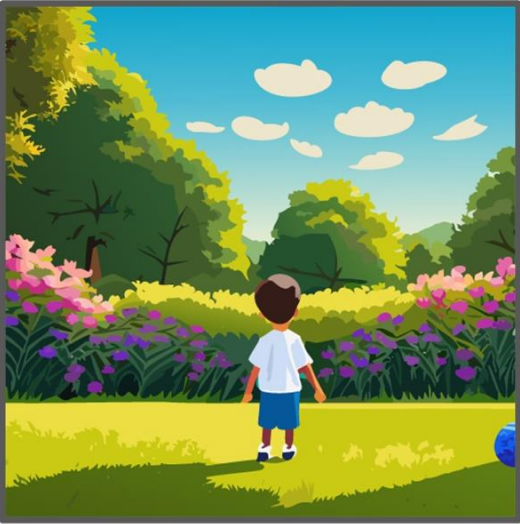
 **Speaking – Session 3**

Question 1



Making Requests

Can you please ask for help



Q


We need to ask the guard to help us find the ball.

Show Model Answer

Answer - Activity 1



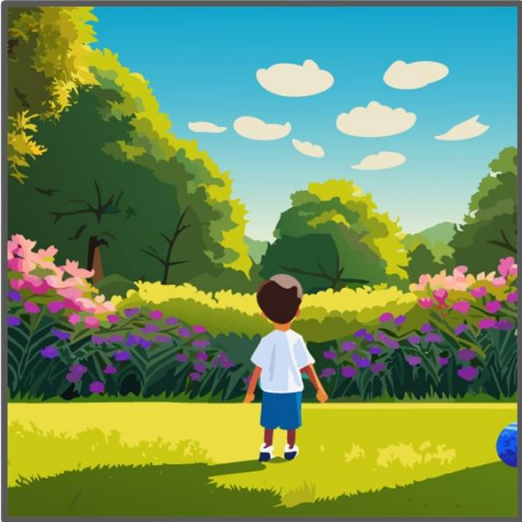
Class 3

 **Speaking – Session 3**

Question 1

Making Requests

Can you please ask for help



Q

We need to ask the guard to help us find the ball.

Model Answer

Can you help me find the ball, please?
Will you help me find my ball?
Could you help me find my ball?

Next

1.4 Activity 2 - Making Requests



<< Click the icon to play the audio



Class 3

Speaking – Session 3

Question 2



Making Requests

Ask for the badminton racket

Q

We need to ask for a badminton racket from Nisha, our friend.

Show Model Answer

Answer - Activity 2



Class 3

Speaking – Session 3

Question 2



Making Requests

Ask for the badminton racket

Q

We need to ask for a badminton racket from Nisha, our friend.

**Model Answer**

May I take your badminton racket, Nisha?
Nisha, can I borrow your badminton racket?
Is it okay if I take your badminton racket?

Next

1.5 Activity 3 - Making Requests



<< Click the icon to play the audio



Class 3

Speaking – Session 3

Question 3



Making Requests

Ask for a bat


We need to ask for a bat from Ali, our friend.

Show Model Answer

Answer - Activity 3




Class 3

 **Speaking – Session 3**

Question 3

Making Requests

Ask for a bat



Q

We need to ask for a bat from Ali, our friend.

Model Answer


Can I borrow your bat, Ali?
Ali, may I take your bat?
Is it alright if I use your bat?


Next

1.6 Activity 4 - Making Requests




<< Click the icon to play the audio

 **Class 3**
Speaking – Session 3

Question 4 

Making Requests

Ask for the help




Q We need to ask our mom to help with the homework.

Show Model Answer

Answer - Activity 4




Class 3

 **Speaking – Session 3**

Question 4

Making Requests

Ask for the help



Q

We need to ask our mom to help with the homework.

Model Answer

Mom, can you help me with the homework?
Will you help me with my homework, Mom?
Could you please help with my homework?

Next

1.7 Activity 5 - Making Requests



<< Click the icon to play the audio


Class 3

Speaking – Session 3

Question 5

Making Requests

Ask for the coloring pencils



Q


We need to ask for coloring pencils.

Show Model Answer

Answer - Activity 5




Class 3

 **Speaking – Session 3**

Question 5

Making Requests

Ask for the coloring pencils



Q

We need to ask for coloring pencils.

Model Answer

Can I have your coloring pencils?
May I borrow your coloring pencils?
Is it okay if I use your coloring pencils?

Next

1.8 Thank you

