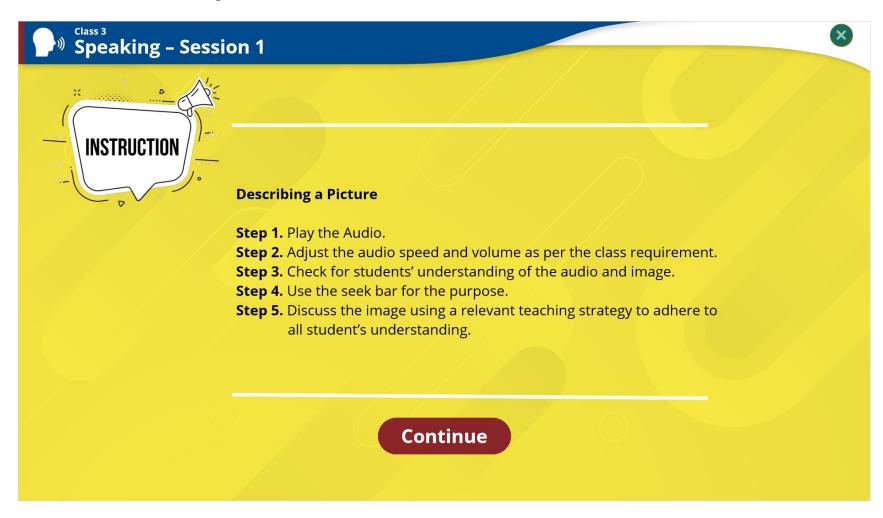
1.1 Introduction



1.2 Instruction - Describing a Picture



Notes to Teachers:

This session is viewed best in landscape mode.

The following section deals with Speaking Skills, and is Activity 4 of 4

Step 1. Play the audio by clicking the icon on the page below.

Step 2. Adjust the audio volume as per the class requirement.

Step 3. Play the about 6-7 times in the class so that the students can listen, and understand.

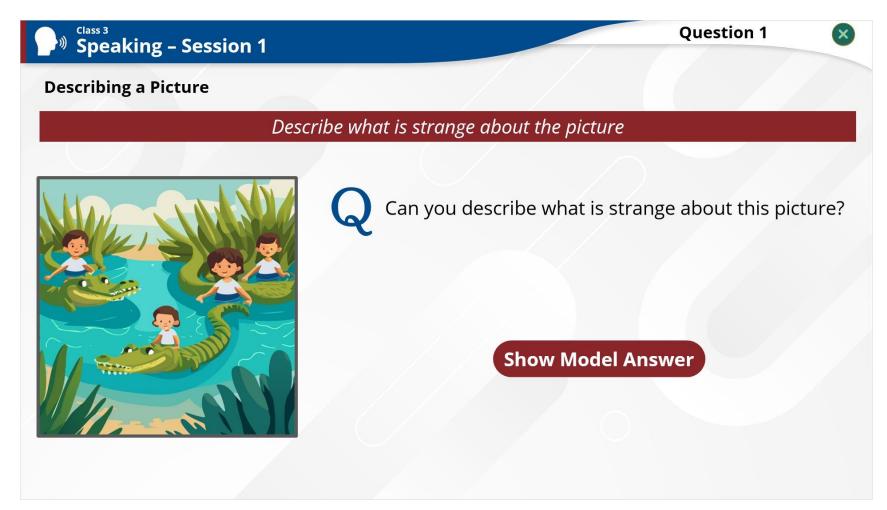
Step 4. Identify at least ten students from the class to describe the picture in their own words.

Step 5. Play the audio again. Pause the audio at appropriate points to check the students' understanding of their descriptions.

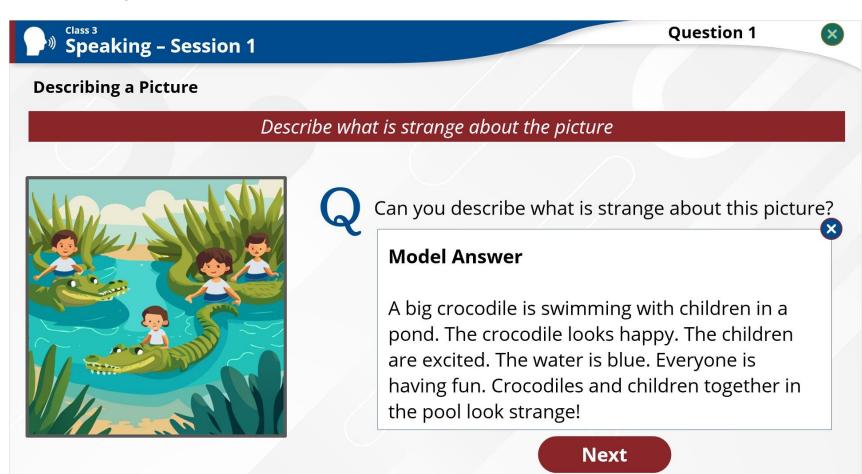
Step 6. Discuss the descriptions given by the students in the class.



1.3 Activity 1 - Describing a Picture

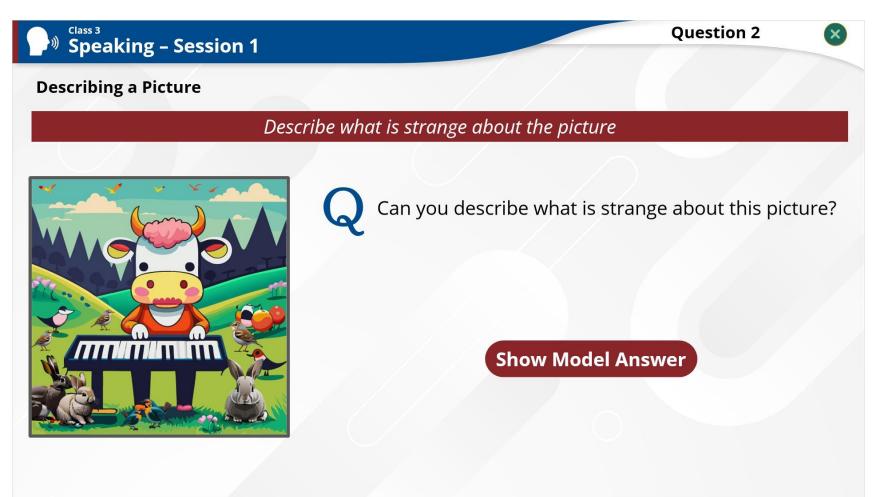








1.4 Activity 2 - Describing a Picture







Question 2



Describing a Picture

Describe what is strange about the picture





Can you describe what is strange about this picture?



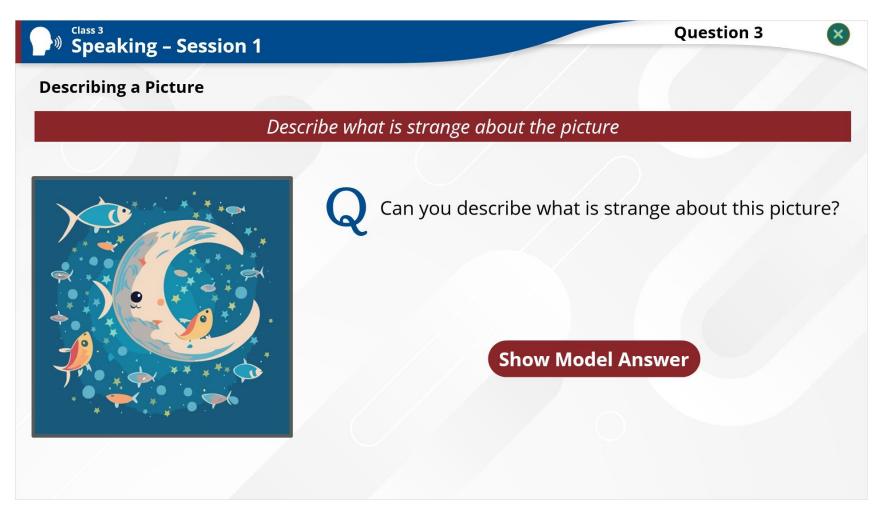
A cow is playing a piano. The cow is very big. The piano is very small. Birds and rabbits are listening to the piano. Rabbits and birds look happy. A cow playing the piano looks strange!

Next

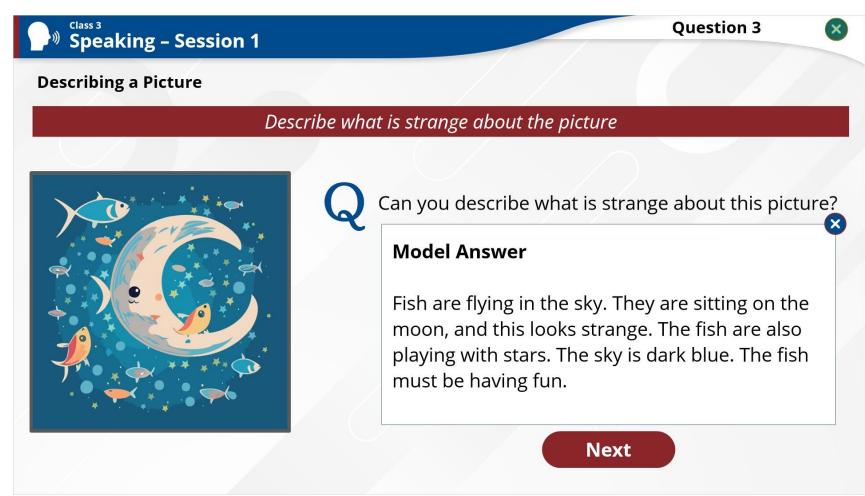




1.5 Activity 3 - Describing a Picture

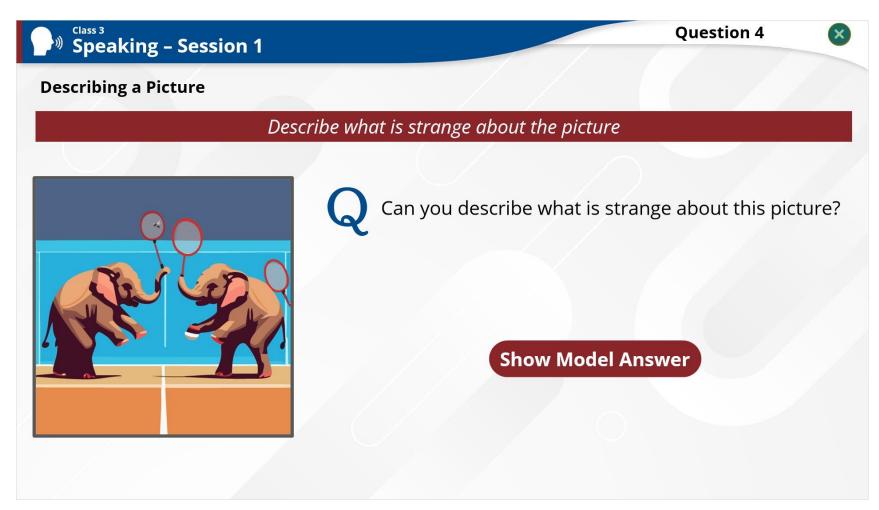




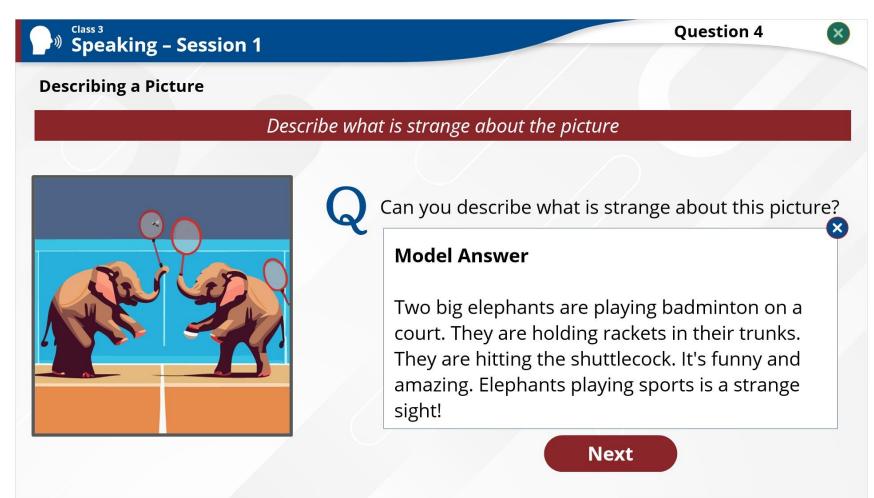




1.6 Activity 4 - Describing a Picture

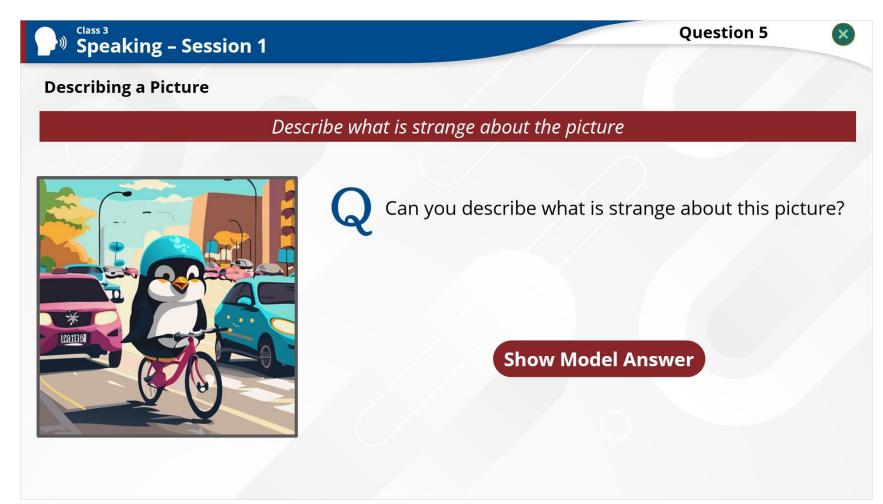








1.7 Activity 5 - Describing a Picture







Question 5



Describe what is strange about the picture





Can you describe what is strange about this picture?

Model Answer

A penguin is riding a bicycle. She is wearing a helmet and is balancing it so well. There is traffic on the road. The penguin is not scared. She is enjoying it. A penguin riding a cycle looks strange!

Next



1.8 Thank you

