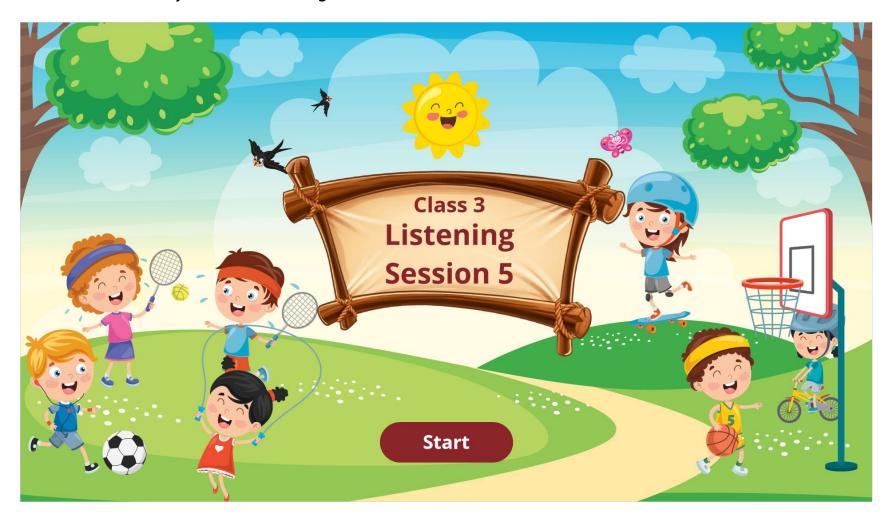
1.1 Introduction- Day 9 – Phone Messages



Notes to Teachers:

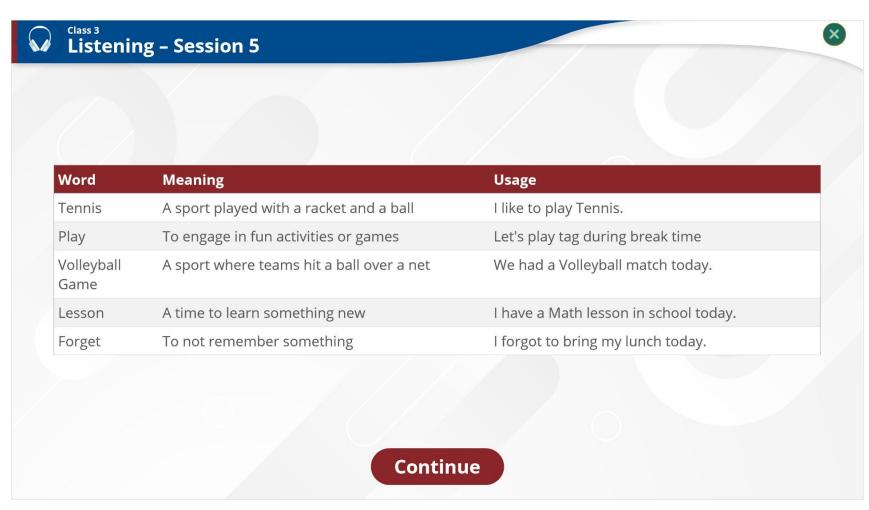
Step 1. The following section is the Vocabulary. These words will help you understand today's lesson.

Step 2. Explain the meaning of each word and its usage to the students.

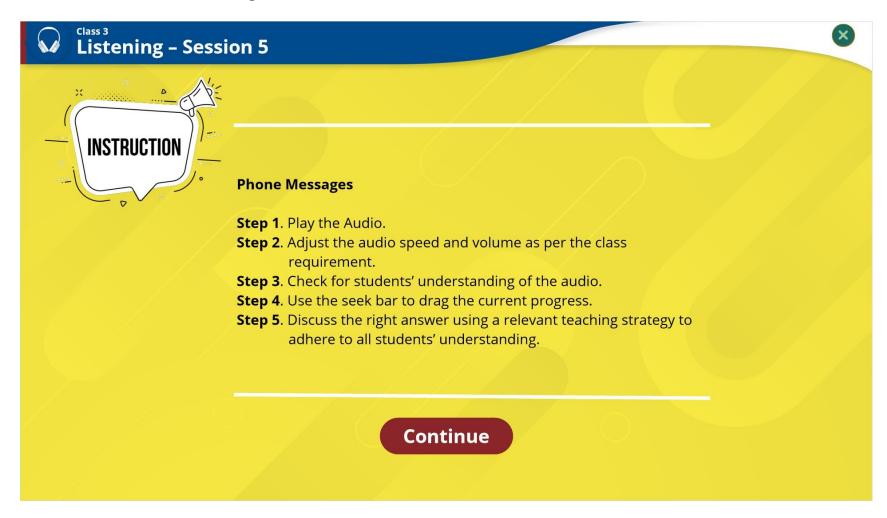
Step 3. Ask the students to make a sentence with each word. Ensure individual participation from at least 20 students.

Step 4. Help the students construct their sentences in correct English. Complexity is not essential. Correctness is.

1.2 Vocabulary



1.3 Instruction - Phone Messages



The following section deals with Listening Skills and is Activity 1 of 4





icon **in the page below**.

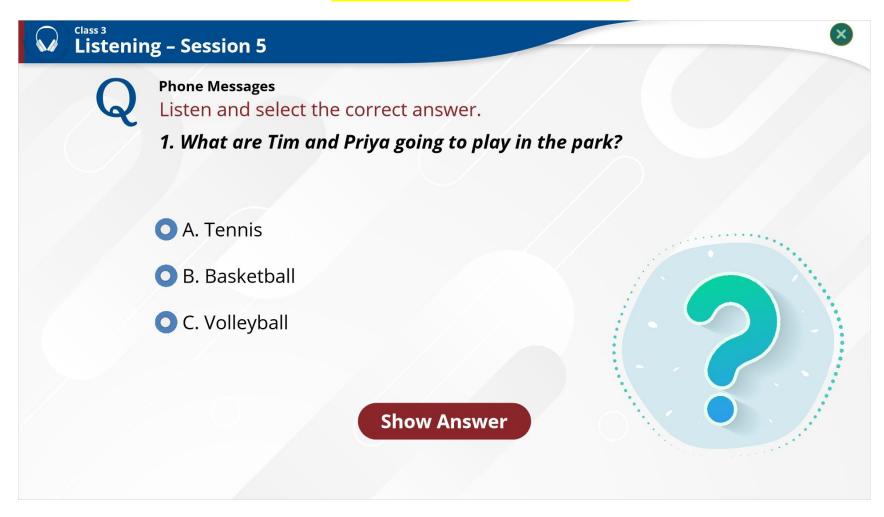
- **Step 2**. Adjust the audio volume as per the class requirement.
- **Step 3**. Play the audio about 5 times in the class so the students can listen and understand.
- **Step 4**. Identify at least ten students from the class to answer the questions.
- **Step 5**. Play the audio again. Pause the audio at appropriate points to check the student's understanding of the answers.

Step 6. Discuss the correct answer and vocabulary used in the audio in the class.



1.4 Activity 1 - Phone Messages

<< Click the Audio icon to play the audio.

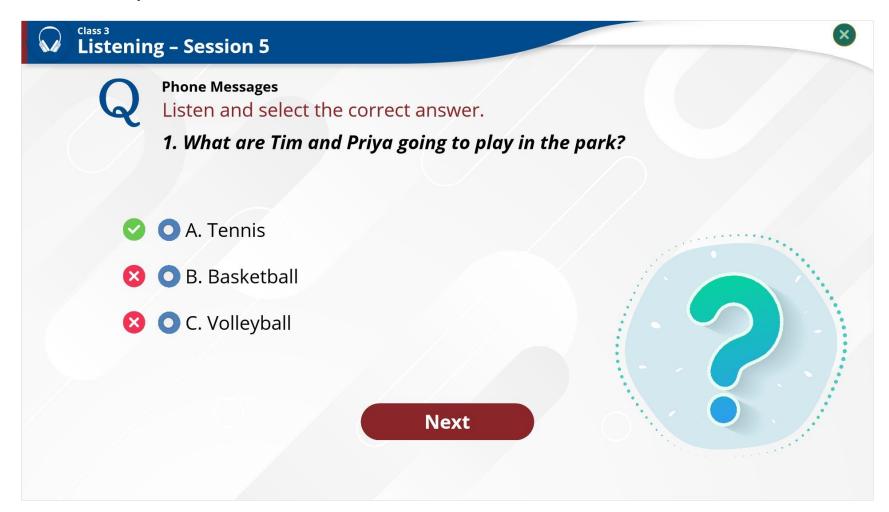


Audio Script: 01

Hi, Tim. This is Priya. Let's play Tennis in the park after school!

What are Tim and Priya going to play at the park?

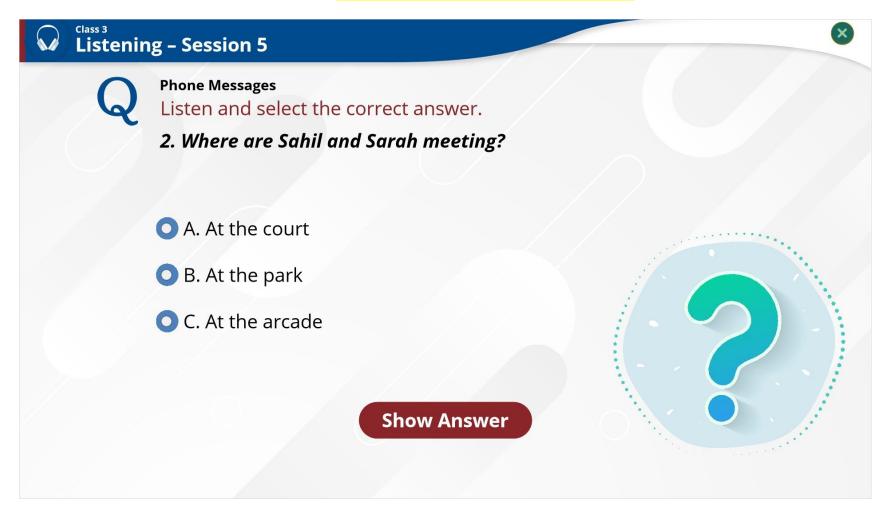
Answer - Activity 1





1.5 Activity 2 - Phone Messages

<< Click the Audio icon to play the audio.

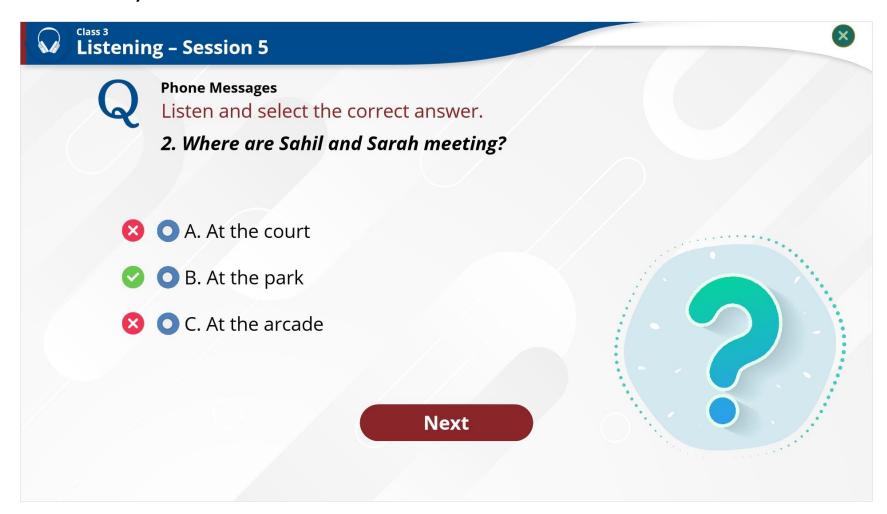


Audio Script: 02

Hey Sahil, this is Sarah. How about a Volleyball game at the park tomorrow.

Where are Sahil and Sarah meeting?

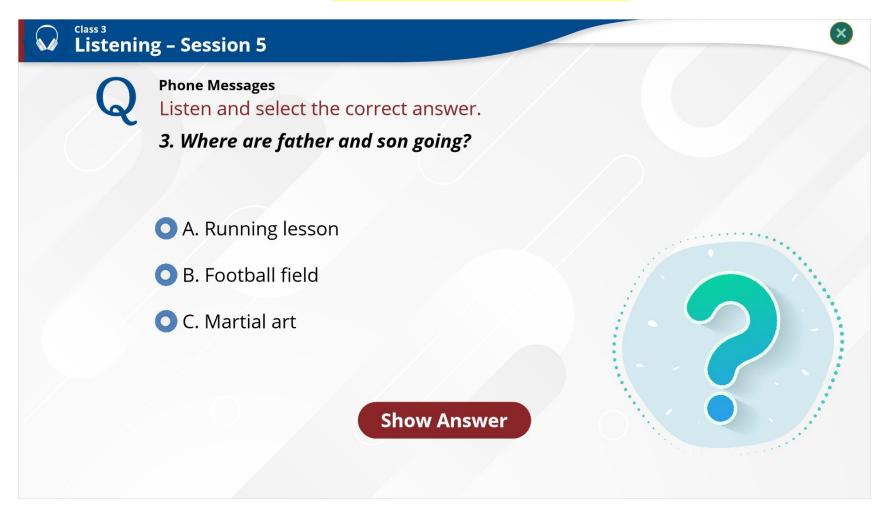
Answer - Activity 2





1.6 Activity 3 - Phone Messages

<< Click the Audio icon to play the audio.

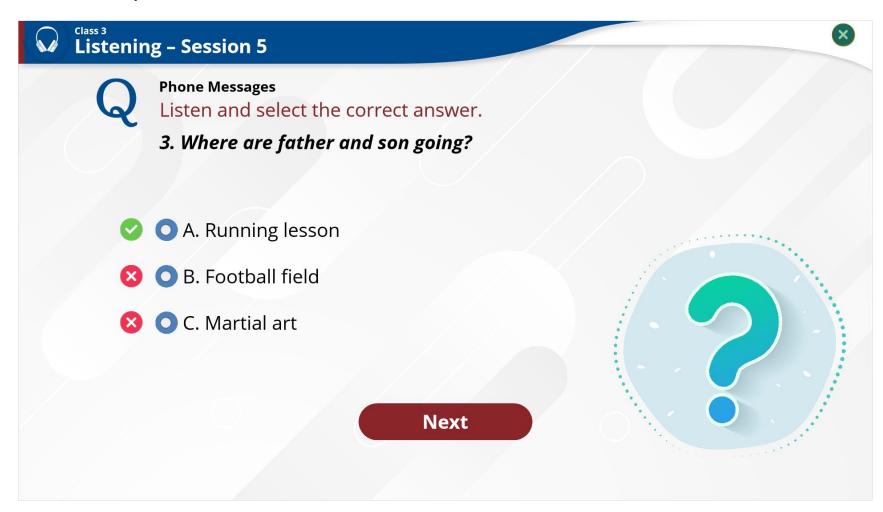


Audio Script: 03

Hey Raj, this is dad. The running lesson is tomorrow at 3 p.m. Please don't forget.

Where are father and son going?

Answer - Activity 3



1.7 Thank you

